



Inclusion

Pipers is committed to the inclusion of all children who wish to attend. The Setting also believes that all children have a right to play, learn, and be able to develop to their full potential alongside each other. All children with specific requirements, the disabled, or wheelchair users will have access to the same facilities, activities and play opportunities as their peers. Everybody stands to gain if all children are allowed to share the same opportunities and are helped to overcome any disadvantages that they may face.

The policies, procedures, and practices of the Setting in relation to children with specific requirements are consistent with current legislation.

The Setting believes that by acknowledging specific needs and taking proactive steps alongside parents/carers and other statutory professionals or agencies, all children should be able to play a full, active, and equal part in the Setting's activities.

Assessing each child's specific needs and adapting the Setting's facilities, procedures, practices, and activities as appropriate.

Ensuring that systems are in place to adequately plan, implement, monitor, review the inclusion policy.

Ensuring that children with specific needs are fully considered when activities are being planned and prepared.

Liaising with parents/carers about the needs of their children, and the plans and actions of the Setting, as well as being the point of contact for parents/carers.

Liaising with other agencies and seeking advice, support and training for themselves and other staff as is necessary.

Supporting other members of staff to become more skilled and experienced in the care of children with specific needs and the disabled child.